

Estimating lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Estimate calculations</p>	<p>Mental:</p> <p>Main: What did we work on yesterday? (rounding) Explain that today we will be working on estimating calculations, and that we use rounding to help us to do this Revise how the word estimate means a 'good 'guess' Model for children how to estimate some calculations by rounding the numbers in them first Explain that being able to estimate is important for checking our work</p>	<p>Lower ability – estimate calculations (addition and subtraction only)</p> <p>Middle ability – estimate calculations (all four operations, no decimal places)</p> <p>Higher ability – estimate calculations (all four operations, with decimal places)</p> <p>Extension – choose own calculations to estimate on pupil whiteboards</p>	<p>In ability partners give children one calculation each to estimate Each child to take it turns to estimate their calculation, explaining what they are doing as they estimate Encourage children to use the language of 'rounding' and 'estimating' with a model example e.g. to estimate $41 + 12$, 'I will round 41 to 40 and 12 to 10 and then add them together to get my estimate, which is 50'</p>

To access all of the resources needed to teach this lesson, visit:

<http://www.saveteacherssundays.com/maths/year-3/100/estimating/>

